Student Admissions, Outcomes, and Other Data University of Oregon, Department of Psychology, Clinical Doctoral Program

Date Program Tables are updated: 09/13/2024

Accredited by the American Psychological Association since 1958, Office of Program Consultation and Accreditation, 750 First Street NE, Washington DC, 20002-4242, (202) 336-5979, https://accreditation.apa.org/

Accredited by the Psychological Clinical Science Accreditation System since 2013, 1800 Massachusetts Ave, Suite 402, Washington DC 20036, (301) 455-8046, https://pcsas.org/pcsas-accredited-programs/

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to	Yes
the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention	
policies, and/or requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presented:	
NA .	

Street NE,					
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related to	Yes	I			
ntion					
	X No				

Time to Completion for all students entering the program

Outcome	_	_	_	_	_	_	Year in which Degrees were Conferred_ 2017-2018_1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	1		3	3	7	,	7		3		6		2		4		3		8		44	
Mean number of years to complete the program	7.3	3	6.67	7	6.5		5.93		5.7		5.98		5.85		6.1		6		6.69		6.272	
Median number of years to complete the program	7.3	3	6.3	3	6.3		6.3		5.4		6.3		5.85		6.35		6.4		6.35		6.3	,
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	0	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	33	0	0	1	2
Students in 6 years	0	0	1	33	1	14	3	43	2	67	2	33	1	50	1	25	0	0	0	0	11	25
Students in 7 years	0	0	1	33	4	57	4	57	1	33	4	67	1	50	3	75	1	33	5	63	24	55
Students in more than 7 years	1	100	1	33	2	29	0	0	0	0	0	0	0	0	0	0	1	33	3	38	8	18

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Information for Students with Prior Graduate Coursework and University of Oregon Coursework Substitutions:

Master's Degree credit is determined by the Department (via the student's three-member advising committee and the Graduate Education Committee). The basis for this determination is that the student has completed a research thesis based upon empirical data which meets Departmental standards for scholarly content and ethical guidelines. If this is successfully negotiated, the First Year Research Practicum can be waived.

Waivers of other course requirements should be discussed with the Director of Clinical Training. Students should prepare a short statement requesting the waiver and evidence of equivalent coverage. Information essential for determining the applicability of the prior coursework includes course syllabi, reading materials used, assignments, grading system, and overall level of sophistication of the course structure and content. Most often, the faculty member teaching the particular course for the objectives of the Departmental or Clinical Program requirement. For all waivers of Departmental requirements, the Graduate Education Committee must make a final approval; for all waivers of Clinical Program requirements, the Clinical Fraining, by the person in charge of the course requested to be waived, and by the person from the appropriate final decision committee (i.e., the Director of the Clinical Program or the Chair of the Student's file.

On other occasions, a student might elect to take courses elsewhere in the University that have obvious relevance for required clinical courses (e.g., an assessment or therapy course offered by another department). Under these conditions, the student should petition the clinical faculty to formally approve the substitution and it should be entered into his or her file.

Receiving a course waiver will not guarantee a reduction in the amount of time toward the PhD.

Student Admissions, Outcomes, and Other Data University of Oregon, Clinical Doctoral Program September 15, 2024

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$828
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Outcome	for Internship_	Year Applied for Internship_ 2019-2020_%	for Internship_	for Internship_	for Internship_	for Internship_	for Internship_	for Internship_	Internship_	Year Applied for Internship_ 2023-2024_%										
Students who obtained APA/CPA- accredited internships	3	100	7	88	7	88	3	75	6	100	2	100	3	75	4	100	7	88	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0
Students who obtained any internship	3	100	7	88	7	88	3	75	6	100	2	100	4	100	4	100	7	88	4	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	8	-	8	-	4	-	6	-	2	-	4	-	4	-	8	-	4	-

Internship Placement - Table 2

Outcomo	for Internship_2	for Internship_2	for	for Internship_2	Year Applied for Internship_2 023-2024_%															
Students who sought or applied for internships including those who withdrew from the application process	3	-	8	-	8	-	4	-	6	-	2	-	4	-	4	-	8	-	4	-
Students who obtained paid internships	3	100	7	88	7	88	3	75	6	100	2	100	4	100	4	100	7	88	4	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	5	-	5	-	5	-	5	-	4	-	4	-	0	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	3	75	5	100	5	100	5	100	1	20	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	4	80	4	100	3	75	0	0	0	0	0	0
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0

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Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	32
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	25
Licensure percentage	78%