

Student Admissions, Outcomes, and Other Data
University of Oregon, Department of Psychology
Clinical Doctoral Program
September 29, 2023

Accredited by the American Psychological Association since 1958, Office of Program Consultation and Accreditation, 750 First Street NE, Washington DC, 20002-4242, (202) 336-5979
 Accredited by the Psychological Clinical Science Accreditation System since 2013, 1800 Massachusetts Ave, Suite 402, Washington DC 20036, (301) 455-8046

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p style="text-align: center;">_____ Yes _____ <input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total			
Total number of students with doctoral degree conferred on transcript	3		1		3		7		7		3		6		2		4		3		39			
Mean number of years to complete the program	6.6		7.3		6.7		6.5		5.9		5.7		6		5.85		6.1		6.0		6.19			
Median number of years to complete the program	6.4		7.3		6.7		6.3		6.3		5.4		6.3		5.85		6.35		6.4		6.3			
Time to Degree Ranges	N		%		N		%		N		%		N		%		N		%		N		%	
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	33	1	3		
Students in 6 years	0	0	0	0	1	33	1	14	3	43	2	67	2	33	1	50	1	25	0	0	11	28		
Students in 7 years	2	67	0	0	1	33	4	57	4	57	1	33	4	67	1	50	3	75	1	33	21	54		
Students in more than 7 years	1	33	1	100	1	33	2	29	0	0	0	0	0	0	0	0	0	0	1	33	6	15		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion.

Please indicate NA if not applicable:

Information for Students with Prior Graduate Coursework and University of Oregon Coursework Substitutions:

Master’s Degree credit is determined by the Department (via the student’s three-member advising committee and the Graduate Education Committee). The basis for this determination is that the student has completed a research thesis based upon empirical data which meets Departmental standards for scholarly content and ethical guidelines. If this is successfully negotiated, the First Year Research Practicum can be waived.

Waivers of other course requirements should be discussed with the Director of Clinical Training. Students should prepare a short statement requesting the waiver and evidence of equivalent coverage. Information essential for determining the applicability of the prior coursework includes course syllabi, reading materials used, assignments, grading system, and overall level of sophistication of the course structure and content. Most often, the faculty member teaching the particular course in the Department also will judge the suitability of the prior course for the objectives of the Departmental or Clinical Program requirement. For all waivers of Departmental requirements, the Graduate Education Committee must make a final approval; for all waivers of Clinical Program requirements, the Clinical Faculty must make a final approval. Petitions for waivers must be submitted in writing, with places for endorsement by the Director of Clinical Training, by the person in charge of the course requested to be waived, and by the person from the appropriate final decision committee (i.e., the Director of the Clinical Program or the Chair of the Graduate Education Committee). The waiver must be included in the student’s file.

On other occasions, a student might elect to take courses elsewhere in the University that have obvious relevance for required clinical courses (e.g., an assessment or therapy course offered by another department). Under these conditions, the student should petition the clinical faculty to formally approve the substitution and it should be entered into his or her file.

Receiving a course waiver will not guarantee a reduction in the amount of time toward the PhD.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$828
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$1,500

For those entering our clinical doctoral program, your Graduate Employee (GE) position covers the cost of tuition and 95% of University Mandatory fees.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	3	100	7	88	7	88	3	100	6	86	2	100	3	75	4	100	7	88
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0
Students who obtained any internship	1	100	3	100	7	88	7	88	3	75	6	100	2	100	4	100	4	100	7	88
Students who sought or applied for internships including those who withdrew from the application process	1	-	3	-	8	-	8	-	4	-	6	-	2	-	4	-	4	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	1	-	3	-	8	-	8	-	4	-	6	-	2	-	4	-	4	-	8	-
Students who obtained paid internships	1	100	3	100	7	88	7	88	3	75	6	100	2	100	4	100	4	100	7	88
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	4	-	5	-	5	-	5	-	5	-	4	-	4	-	0	-	7	-
Students whose doctoral degrees were conferred on their transcripts	6	86	3	75	5	100	2	40	0	0	1	20	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	3	60	5	100	4	80	4	100	3	75	0	0	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	14	1	25	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	32
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	23
Licensure percentage	72%