MATHEMATICS (MATH) TEACHING TRACK

A major in mathematics is valued by many employers looking for versatile employees with numerical and analytical skills. Take the secondary teaching track if you are considering becoming a high school teacher, since it includes relevant content such as Euclidean geometry, algebra and history/applications of calculus.

TOP FIVE REASONS TO STUDY THIS MAJOR

- Increase your capacity to think logically and
- analytically.
- Develop numerical skills to solve complexproblems.
- Engage with a wide variety of pure and applied topics.
- 4.
- Prepare yourself for a wide variety of future careers or future studies.
- Be part of an active and collaborative program.

SKILLS YOU'LL DEVELOP

Analytic reasoning

Mathematical modeling

Proofs in Euclidean geometry

Historical perspective on calculus

Probabilistic & statistical methods using appropriate software

Mathematical writing using LaTeX

Teaching and tutoring

ALUMNI OCCUPATIONS





College of

Arts and Sciences

College of Arts and Sciences: Mathematics • 541-346-4705 • naturalsciences.uoregon.edu/mathematics

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COURSES YOU WILL TAKE

1ST YEAR

Appropriate calculus (MATH **25x**)

MATH **281, 341** & two math labs

3RD YEAR

MATH 343

MATH 316, 317 or 347, 348 or 391, 392

2ND YEAR

CS 122 or 210

MATH **307** & two math labs or MATH **231 or 232**

4TH YEAR MATH 394 or 395

MATH **397**

CORE ED REQUIREMENTS

Core Education is approximately 71-83 credits depending on transfer credits and placement scores:



https://catalog.uoregon.edu/ genedcourses/

Scan the QR code for more on Core Ed Course Requirments!

MAJOR CREDITS

Required Electives 44 Credits 16 Credits 60 Credits BS or BA DEGREE MINIMUM = 180 Total Credits

Total

MAKING THE MAJOR YOURS

SPECIALIZED COURSES

Linear Algebra

Number Theory

Analysis

Abstract Algebra

Euclidean Geometry

History & Applications of Calculus

Methods of Mathematical Statistical Methods

Cryptography

Machine Learning & Statistics

ADD A MINOR OR CERTIFICATE

Computer Science

Physics

Biology

Geology

Economics

Data Science

Business Administration

EXPERIENTIAL LEARNING



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